

“What’s Inside the Earth?” Skit

Assigned on January 9, 2020

Due on January 14, 2020

You and your table-mates will research, write, and present a skit on one of the Earth’s Layers topics given in class. Each topic can only be used once per class.

After choosing a topic, you will first research information to help you write your skit. You must create a GoogleDoc (1 per group) to house your research and share it with Ms. Keener (ekeener@wcpss.net).

You must include your sources on your GoogleDoc.

Once you have completed your research you will write the script to your skit. This should be a GoogleDoc that all of your group mates and Ms. Keener have access to. Your skit must include everyone in your group, and everyone must have at least three lines. Your skit should be a minimum of 1:30 when you present. This is approximately a three page skit.

Your group is expected to make or provide all costuming and props. You will have the entire class period on January 10 and January 13 to prepare. You will present your skit in class on January 14.

Project Element	Full Credit (5pts)	Partial Credit (3pts)	No Credit (1pt)	Total
Research	Research is complete. Research includes at least three reliable sources.	Research is partially complete. Research includes at least two reliable sources.	Research is incomplete. Research does not include reliable sources.	
Correct Science Content	All of the science content found in the final product is used in correct context and is accurate.	Some of the science content found in the final product is used in correct context and is accurate.	Little to none of the science content found in the final product is used in correct context and is accurate.	
Completeness of Task	Completely satisfies all requirements of the task.	Partially satisfies all requirements of the task.	Does not satisfy all requirements of the task.	
Creativity	Demonstrates grade level imagination and ingenuity in the final product for each task.	Demonstrates approaching grade level imagination and ingenuity in the final product for each task.	Demonstrates below grade level imagination and ingenuity in the final product for each task.	
Group Effectiveness and Efficiency	Project was submitted fully on time. Less than two redirections required to remain on task. Group communication was effective and appropriate all of the time.	At least one aspect project were submitted on time. Three to five redirections required to remain on task. Group communication was semi-effective and appropriate most of the time.	One or no aspects of the project were submitted on time. More than five redirections required to remain on task. Group lacked effective and appropriate communication the majority of work time.	
			Final Grade	/25